

## Maths

This half term we will be learning to:

- identify parts and wholes.
- find equivalent fractions.
- Understand and compare fractions which are greater than one.
- convert from improper fractions to mixed numbers.
- add fractions.
- subtract fractions.
- develop automaticity in recalling times table facts though our Going for Gold programme.



## PE

2 PE sessions each week, 1 indoor and 1 outdoor session

**Willow Class:** Monday and Friday

**Holly Class:** Monday and Friday

**Tennis and Outdoor Adventure Activities.**



PE kits in school colours worn to school on PE days. Earrings cannot be worn and long hair must be tied back. Unfortunately, we cannot remove earrings.

## RE

This half term we answer:

What is peace?



# Hartford Junior School Learning Leaflet

## Year 4

### Summer 1<sup>st</sup> Half Term 2025

Welcome to our Year 4 Learning Leaflet.  
This page will give you all the information you need to 'bring out the best' in your child

**Mr Liam Cook**

Class Teacher in Willow

**Ms Sarah Poirier**

Class Teachers in Holly

Our weekly planning time (PPA) is every **Thursday**

**Mrs Freya Davies & Miss Leah Culpin**

Our Teaching Assistants

## Homework

Homework set on a **Friday** via [SeeSaw](#) (for paper copies contact class teacher) to be completed for **Wednesday**. Spellings set on a **Monday** and tested the following week. A weekly spelling assignment will be set on [EdShed](#). Please support and encourage your child, although it should primarily be their own work. All work will be checked by the class teacher. Your child would also significantly benefit from **daily reading** using the book sent home to reinforce fluency. The children will also be given access to **Timetables Rockstars** to practise their multiplication and division facts and will be working on learning two new multiplication facts each week which we would like them to practise at home.

[Seesaw](#)

## English

This half term we will be learning to:

- Write a setting and character description using expanded noun phrases
- Identify the key features of a diary entry
- Write a diary entry
- Edit and redraft a diary entry
- Write a passage of dialogue to advance the action and add clues to character.
- Read examples of a model text narrative
- Analyse a model text narrative

**Key texts:** Boy Overboard by Morris Gleitzman.



## PSHE

This half term we will be learning about: **Working Together**

- Recognising and valuing strengths
- Developing skills
- Steps towards goals
- Effective communication and Questioning skills
- Problem solving and perseverance
- Decision making
- Communication and group work skills
- Evaluation and Feedback



## French

This half term we will be learning about: **Les vêtements**

- Name and recognise up to 10 different flavours for ice creams.
- Ask for an ice-cream in French using 'je voudrais'.
- Say what flavour they would like.
- Say whether they would like a cone or a small pot/tub of ice-cream.

